



CAPITOL HILL

HIGH SCHOOL

TITLE I SCHOOL-PARENT COMPACT: 2022-2023

ESSA, Section 1116(d)

Any school receiving Title I funds must have a School-Parent compact. A compact is a voluntary agreement between groups of people and is a component of the school-level parent involvement policy. It outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

At Capitol Hill High School, school staff, parents, and students share in the responsibility for improved student achievement and build partnerships that will support the students in reaching the State's academic standards.

Capitol Hill High School is committed to communicating regularly with families about student learning. Some of the ways you can expect us to communicate are:

- ❖ Auto Dialer calls in English and Spanish.
- ❖ Regular updates on the school website, Facebook, Twitter, and Instagram.
- ❖ Academic information posted in Infinite Campus.
- ❖ Flyers and/or newsletters sent by postal mail.
- ❖ Weekly newsletter through email
- ❖ Information posted on the school marquee.

Parents can contact the school or their child's teacher by phone at (405) 587-9000 or by email. Email addresses are on the school web site at www.okcps.org.

School responsibilities:

- Provide high-quality curriculum and instructions;
- Provide a supportive and effective learning environment; and
- Enable children to meet the challenging academic state standards
- All students have access to a consistent high-quality curriculum and a supporting, effective, and safe school environment
- Parent-teacher conferences are held regularly and offered at times parents can attend.
- Reports on student progress are sent home regularly and accessible on Infinite Campus.
- Parents are provided the opportunity to volunteer at the school or participate in their child's education.

ESSA, Section 1116(d)(1)

Parent's responsibilities:

- Volunteer in their child's classroom;
- Participate, as appropriate, in decisions relating to the education of their children; and
- Monitor the positive use of extracurricular time.
- Ensure their child(ren) attend school everyday.
- Monitor the progress of their child(ren) by communicating with the classroom teacher.
- Attend parent meetings and events and provide input and feedback about decisions made at the school.

ESSA, Section 1116(d)(1)



CAPITOL HILL

HIGH SCHOOL

Communication between teachers and parents on an ongoing basis:

- Conduct parent-teacher conferences, at least annually, during which the compact should be discussed as the compact relates to the child's achievement;
- Provide frequent progress reports to parents on the children's progress; and
- Provide reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- *ESSA, Section 1116(d)(2)(A)(B)(C)*

Specifically, teachers will:

- *Establish high expectations for every student.*
- *Communicate regularly with families about student progress.*
- *Provide a safe, caring, and supportive classroom.*
- *Participate in professional development opportunities that improve the formation of partnerships with parents and the community.*

Capitol Hill High School Goals

For the 2022-2023 school year, Capitol Hill High School will improve in all areas with a special focus on attendance and literacy.

- **Academic Growth-** All students on grade level will see a year growth from the BOY screener in math and reading to the EOY screener. All students behind grade level will see a 1.5 year growth from BOY screener in math & reading to EOY screener.
- **Chronic Absenteeism-** 85% or more of our students will be in 'good attendance standing.' Less than 15% of students will be chronically absent.
- **Campus Specific- Juniors** taking the ACT will see a Composite Sub Score increase of .5 points from the Fall test administration to the Spring test administration.
- **Positive Behavior Supports and Interventions** - We will see a 25% decrease in student behavior referrals and suspensions from the 2021-2022 school year to the 2022-2023 school year.

When teachers, students, and families work together, we can achieve our goals!